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| **Organization** | **Resources and Description** | **Weblink** |
| **Autism Society of NC** | Visual Supports and Social narratives: * [Don’t share germs!](https://www.autismsociety-nc.org/wp-content/uploads/Germs-Social-Story.pdf)
* [About Coronavirus](https://www.autismsociety-nc.org/wp-content/uploads/Coronavirus_social-story.pdf)
* [No school today](https://www.autismsociety-nc.org/wp-content/uploads/Coronavirus_No-School.pdf),
* [Day program is closed today](https://www.autismsociety-nc.org/wp-content/uploads/Coronavirus_Day-Program.pdf)
* [We have to stay home](https://www.autismsociety-nc.org/wp-content/uploads/Coronavirus_Stay-Home.pdf)
 | <https://www.autismsociety-nc.org/coronavirus-disease-2019/> |
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| **Green Mountain Self-Advocates** | Plain Language Booklet on Covid 19: what it is, how do you get it, what happens if you have it, how can I stay healthy. 8 pages, combining limited text and visual | https://selfadvocacyinfo.org/wp-content/uploads/2020/03/Plain-Language-Information-on-Coronavirus.pdf |
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| **AFIRM, FPG Child Development Institute, UNC-CH** | 1. Supporting Individuals with Autism Through Uncertain Times. Tool kit that addresses 7 coping strategies: support understanding, offer opportunities for expression, Prioritize coping and calming skills, Maintain routines, Build new routines, Foster connections (from a distance), Be aware of changing behaviors.
 | <https://afirm.fpg.unc.edu/supporting-individuals-autism-through-uncertain-times> |
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| **Health Care Access Research and Developmental Disabilities** | My Plan for Being Safe: booklet that covers what is covid 19m how to stay safe, getting ready to stay at home, how I can help myself. Visuals and limited text | <https://mailchi.mp/4fcaf79dafe5/covid-19-hcardd> |
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| **Organization** | **Resource Description** | **Weblink** |
| **The Autism Educator** | What is the Coronavirus?  Social Narrative to help alleviate fears and anxiety many children may be experiencing at this time. | <https://littlepuddins.ie/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator-.pdf> |
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| **Health Risk Screening Inc.**  | Infection Video22-minute eLearn module. Written for Direct Support Professionals and others to learn the basics of infection control and what to do when infection is identified in someone they support. | <https://hrstonline.com/> |
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| **North Carolina Council on Developmental Disabilities**  | Covid- 19 resource page, List of resources including emergency picture aid, prevention recommendations with visuals | <https://nccdd.org/news-media/blog/51-health/931-covid-19-resources-for-people-with-disabilities.html> |
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| **National Alliance of Direct Support Professionals** | The Role of the DSP (Direct Support Professional) and The Coronavirus webinar. Covers guidelines for understanding the virus, protecting individuals they support in the community and what the DSP can do to mitigate the risk of the virus and minimize the confusion, anxiety and fears about the virus.  | <https://www.youtube.com/watch?v=ud4Q4e_hcuw&t=14s> |
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| **CDC**  | Stop Germs! Wash Your Hands poster | <https://www.cdc.gov/handwashing/pdf/wash-your-hands-fact-sheet-508.pdf> |
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